



NEWMARKET ACADEMY

Community Cohesion Policy

February 2016

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1 Purpose & Scope

This document defines the policy that the Newmarket Academy Governing Body has adopted covering all aspects of Community Cohesion.

The Academy acknowledges their duty under the Education & Inspections Act 2006 to promote Community Cohesion in all departments throughout the Academy and all members of the Academy Community have a responsibility to promote involvement in all areas of the Newmarket Community.

2 Audience

It is expected that this will be:

The author of this policy document (to help with writing or updating)

The reviewer of this policy document (to ensure that the policy document conforms with this policy)

The governors (to ensure that all document polices are being managed in accordance with this policy)

3 Content

3.1 Cohesion and Equality

Newmarket Academy promotes Community Cohesion and sees equalities and cohesion as complementary areas, closely linked and essential to raising standards. The Academy intends that their policies and activities should promote:

Positive attitudes towards disabled people, good relations between disabled and non-disabled people, and an absence of harassment of disabled people

Positive interaction, good relations and dialogue between groups and communities different from each other in terms of ethnicity, culture, religious affiliation, national origin or national status, and an absence of prejudice-related bullying and incidents

Mutual respect and good relations between boys and girls, women and men, and an absence of sexual harassment

3.2 Involvement in the Wider Community

Newmarket Academy encourages students and staff to involve themselves in the wider community of Newmarket :

Students and staff are encouraged to be active in local Forums

Students and staff are encouraged to become involved in local community activities and events

The Academy encourages members of the local community to join in Academy activities and celebrations

4 Responsibility

It is the responsibility of all members of the Academy community to make others feel welcome when visiting the Academy and actively promote a caring community both within the Academy and in the wider environs of Newmarket.

5 Appendix

None