

Newmarket Academy Year 7 Catch up Funding Allocation 2015-16

The Academy received an additional £ 13,000 to support students who are recorded as year 7 on their census and recorded on the KS2 results data as not having achieved levels 4, 5, or 6 in reading or mathematics. An eligible student is only counted once, even if they did not achieve in both reading and mathematics. The amount per pupil is £500.

In Maths 100% of students made the expected levels of progress (36% above expected level of progress and 64% equal). In English 96% are making the expected levels (8% above expected and 88% making expected levels of progress).

We had 26 students in the current year 7 who were eligible for funding for 2015-16.

The academy deploys the additional funding to develop the curriculum model of the school which divides the students in year 7+8 into an "Aspiration" and "Support" curriculum streams. Students in the support stream have additional English and maths contact hours. Additionally the Academy ensures that these classes are supported by specialists TAs who work exclusively with "Support" classes.

In addition the Academy recognises that some students who have not achieved target levels in Key Stage II benefit from additional support beyond the classroom. We have established a small nurture group which works to develop curriculum access skills. Four of the six students in the nurture group are supported by catch-up funding. We have also allocated time from our EAL co-ordinator to provide intensive intervention for the small number of year 7 who were entitled to catch up funding and are designated EAL students (six students). We also use Accelerated reader in years 7 and 8 which supports literacy development and Maths Master to embed a deeper knowledge and understanding of the building blocks of mathematical understanding.

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In the academic year 2016-17 we will receive the same overall amount of year 7 catch-up premium funding we received in 2015-16, adjusted to reflect the change in the size of our year 7 cohort, based on the October census (2015: 122 students; 2016: 122 students)

We will continue to deploy the additional funding as we did in 2015-16 given its obvious results.