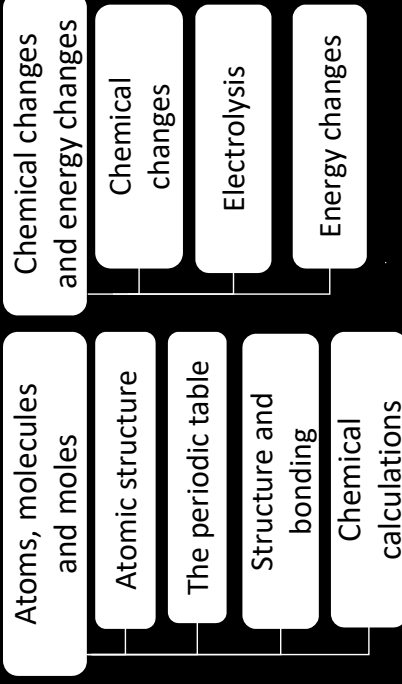


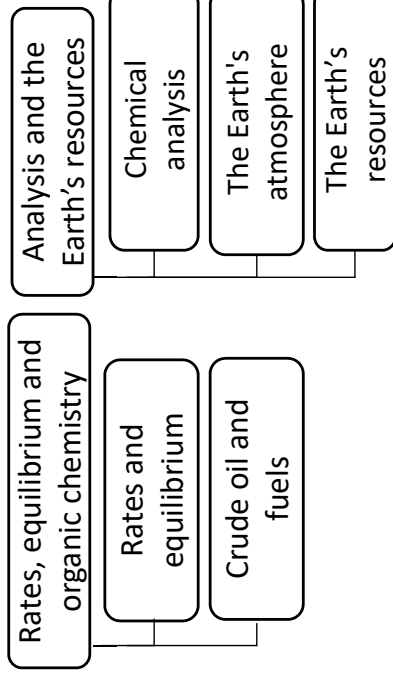
AQA Trilogy Science



Paper 1 Chemistry topics



Paper 2 Chemistry topics



Key points to learn

1. Atom	Smallest part of an element that can exist Hydrogen atoms (4H)
2. Molecule	Two or more atoms chemically bonded Hydrogen molecule (H ₂) Water molecule (H ₂ O)
3. Element	Only one type or atom present. Can be single atoms or molecules Both examples of the (N ₂) Nitrogen element (N)
4. Compound	Two or more different elements chemically bonded Carbon dioxide (CO ₂) Methane (CH ₄)
5. Nuclear atom model	<ul style="list-style-type: none"> Electrons orbit Protons and neutrons in nucleus Number of protons = electrons
6. Nucleus	The centre of the atom. Contains neutrons and protons
7. Proton	Charge of +1. Mass of 1. Found inside the nucleus
8. Neutron	Charge of 0. Mass of 1. Found inside the nucleus
9. Electron	Charge of -1. Mass of almost 0. Found orbiting around the nucleus

Key points to learn

10. Mixture	Two or more chemicals not chemically bonded Used to separate mixtures. Ones you need to know: Filtration - get an insoluble solid from a liquid Crystallisation - get a soluble solid from a liquid by evaporating liquid off Distillation - get a pure liquid from a mixture of liquids Chromatography - separate mixtures of coloured compounds
11. Separation techniques	
12. Electron energy levels	Where electrons are found. The shells can each hold this many electrons maximum: 2,8,8
13. Periodic Table	A list of all the elements in order or atomic number. Columns called Groups . Rows called Periods
14. Conservation of mass	In a chemical reaction the total mass of reactants = total mass of products
15. Mass number	Number of neutrons + protons $\Rightarrow 6 \text{ Neutrons} + 5 \text{ Protons}$
16. Atomic number	Number of protons $\Rightarrow 5 \text{ Protons}$
17. Isotope	Same number of protons different number of neutrons
18. Ion	Atom where number of protons is not equal to electrons (+ 've or - 've)
19. Plum pudding atom model	Early model: ball of positive charge with electrons in it

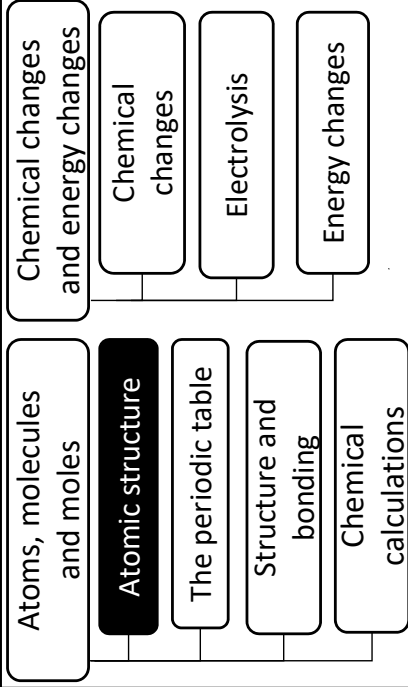
Trilogy C1: Atomic structure

Part of: Atomic structure and the periodic table

Knowledge Organiser



Big picture (Chemistry Paper 1)



Background

Atoms are the building blocks of us, our world and our universe. Everything that we can touch is made of atoms.

The Periodic Table organises them into a way that helps us make sense of the physical world.

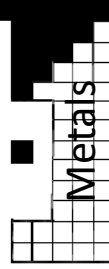
Even though they make everything atoms are mostly (99.9%) empty space. If an atom was as big as Wembley, the nucleus would be pea-sized.

Additional information

A great deal of this topic is also covered in your Paper 1, Physics lessons during Electricity and Radioactivity.

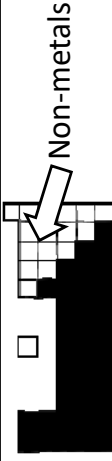
Key points to learn

1. Chemical symbol	An abbreviated name for every element. Maximum of two letters always starts with a capital letter
2 Reactivity	How easily an element will react
3. Group	Columns in the Periodic Table. Elements in the same group have similar properties Tells you how many electrons that atom has in its outer shell
4. Period	Rows in the periodic table Tells you how many electron shells that atom has
5. Mass number	Number of $4 \text{ Neutrons} + 3 \text{ Protons}$
6. Atomic number	Number of protons + protons $\rightarrow 7 \text{ Li}$ $\rightarrow 3 \text{ Protons}$
7. Ion	Atom where number of protons is not equal to electrons (+'ve or -'ve)
8. Mendeleev	Scientist who placed elements in proton number order and left gaps for undiscovered elements
9. Metals	Have delocalised (free) electrons that can move Atoms lose electrons and become positive (+'ve) ions



Key points to learn

10. Non-metals	Have electrons that cannot move Nearly always gain electrons and become (negative -'ve) ions
11. Group 0	He, Ne, Ar, Kr, Xe, Rn Unreactive: full outer shell
Noble gases	Boiling point increases as you go down the group Li, Na, K, Rb, Cs, Fr
12. Group 1	Very reactive: only one electron in their outer shell Reactivity increases as you go down the group
Alkali metals	React with oxygen to give metal oxides eg MgO React with water to give metal hydroxide (alkali) and hydrogen eg MgOH React with chlorine to give metal chloride eg MgCl
13. Group 7	F, Cl, Br, I Melting and boiling point increase as you go down group Reactivity decreases as you go down the group A more reactive halogen will displace a less reactive one



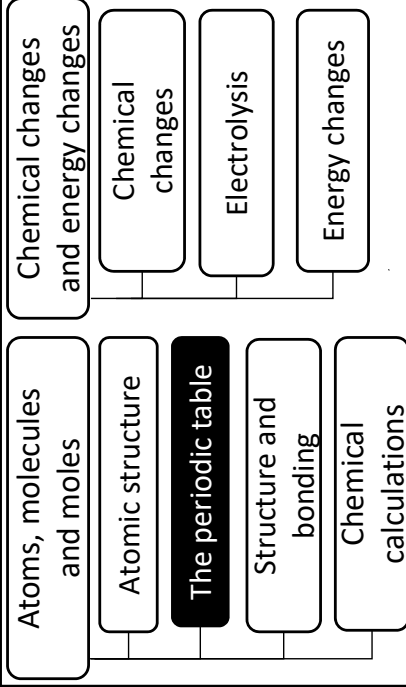
Trilogy C2: The Periodic Table

Part of: Atomic structure and the periodic table

Knowledge Organiser



Big picture (Chemistry Paper 1)



Background

The periodic table is amazing because it allows us to predict and explain the properties of elements even before they are discovered.

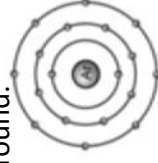
Maths skills

Losing -'ve charge makes you more +'ve.
Gaining -'ve charge makes you more -'ve.

Additional information

Remember Electron energy levels

Where electrons are found.
The shells can each hold this many electrons
maximum: 2,8,8



Key points to learn

1. Chemical bonds	Hold molecules together. Can be ionic, covalent or metallic
2. Ionic bonding	Metal + Non metal Metal loses electrons and becomes a positive ion. Non metal gains the electrons and becomes a negative ion
3. Giant ionic structures	Drawing salt (NaCl) High melting and boiling points Conduct electricity when melted or dissolved in water
4. Metallic bonding	Metal + Metal Giant structures with free electrons moving throughout
5. Conductors	Metals conduct electricity because they have free electrons
6. Graphite	Non-metal that conducts electricity
7. Alloys	A mixture of different metals. Which are then harder
8. States of matter	

Key points to learn

9. Covalent bonding	Non-metal + Non metal Atoms share electrons Four different ways of drawing NH ₃ NH ₃ is Ammonia
10. Giant covalent structures	Examples are diamond and silicon dioxide Solids. Very high melting points
11. Small molecules	Usually gases or liquids. Do not conduct electricity
12. Polymers	Long chain molecules linked by strong covalent bonds
13. Particle theory	Particles are held together by intermolecular forces that get weaker as particles gain energy
14. State symbols	(s) solid; (l) liquid; (g) gas; (aq) aqueous solution
15. Graphene	A single layer of graphite used in electronics
16. Fullerenes	Molecules of carbon with hollow shapes Used in nanotechnology, electronics and materials

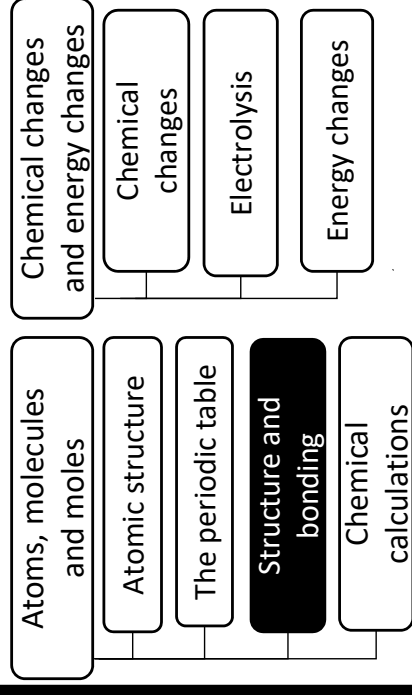
Trilogy C3: Structure and bonding

Part of: Bonding, structure and the properties of matter

Knowledge Organiser



Big picture (Chemistry Paper 1)



Background

Chemical reactions are a crucial part of all our lives. Without them the Universe as we know it could not exist.

This topic considers the three type of chemical bonds. All involve atoms trying to fill or empty their outer shells. Together these bonds are responsible for the wide range of different properties we see around us.

Additional information

You need to be clear which elements are metals and non-metals (see C2: Periodic table) also a good knowledge of the electron energy levels will help (see C1: Atomic structure).

Key points to learn

1. Atom	Smallest part of an element that can exist Hydrogen atoms (4H) H H H H
2. Molecule	Two or more atoms chemically bonded Hydrogen molecule (H_2) H H Water molecule (H_2O) H H O
3. Element	Only one type or atom present. Can be single atoms or molecules Both examples of the (N_2) N N Nitrogen element (N) N
4. Compound	Two or more different elements chemically bonded Carbon Methane dioxide (CO_2) C O O H C H (CH_4)
5. Mass number	Number of neutrons + protons $\rightarrow 11\text{B}$ $6 \text{ Neutrons} + 5 \text{ Protons}$
6. Atomic number	Number of protons $\rightarrow 5\text{B}$ 5 Protons
7. Relative Atomic Mass	A_r The mass number of an atom. Eg A_r of O is 16 and H is 1
8. Relative Formula Mass	M_r The mass of all the atoms of a molecule added together. Eg M_r of H_2O is $(2 \times 1) + 16 = 18$
9. Mole	An amount where either the A_r or M_r is written in grams. Eg one mole of water has a mass of 18g
10. Solute	Solid that has been dissolved

Key points to learn

11. Isotope	Same number of protons different number of neutrons
12. Numbers in reaction equations	Big numbers in front of a chemical tell us how many molecules/atoms of that chemical there are The number of atoms in the reactants must equal the number of atoms in the products <i>Steps to balance an equation</i> 1) $\text{Mg} + \text{O}_2 \rightarrow \text{MgO}$ <i>Needs another O on product side</i> 2) $\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$ <i>Only add big numbers in front</i> <i>Now needs more Mg on reactants</i> 3) $2\text{Mg} + \text{O}_2 \rightarrow 2\text{MgO}$ <i>Only add big numbers in front</i>
13. Balancing equations	The table you will have drawn to help Mg: X 2 \rightarrow X 2 O: 2 \rightarrow X 2 Reactants \rightarrow Products 'turn into'
14. Chemical reaction	In a chemical reaction the total mass of reactants = total mass of products
15. Conservation of mass	Conservation of mass always applies but sometimes the mass of a gas being used/made is missed
16. If mass seems to be lost/gained	The mass of solute in a given volume of solution
17. Concentration	Concentration = $\frac{\text{mass of solute [g]}}{\text{volume of solution [dm}^3\text{]}}$
18. Solution	Liquid containing dissolved solute

Trilogy C4: Chemical

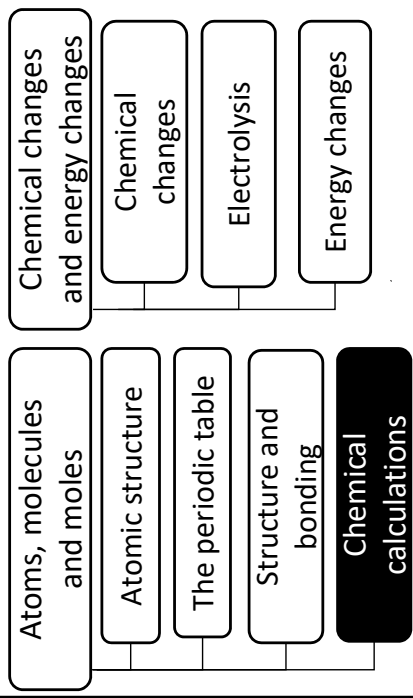
calculations

Part of: Quantitative chemistry

Knowledge Organiser



Big picture (Chemistry Paper 1)



Background

Want to make enough pancakes for everyone? Then you need to know quantities. Chemical reactions are the same (cooking is a chemical reaction!). This topic explores in more detail.

Maths skills

Steps to balance an equation:

1. Write down the symbols of each element then count how many are on each side of the equation
2. Leave Hydrogen and Oxygen till last if it's complicated
3. Start with an element that appears in the least molecules first (usually a metal)
4. Only add big numbers to the left of each chemical. You can't change molecules

Key points to learn

1 Chemical reaction	Reactants → Products 'turn into'
2 Oxidation	Losing electrons (or gaining oxygen)
3 Reduction	Gaining electrons (or losing oxygen)
4. OIL RiG	<u>O</u> xidation is <u>L</u> oss of electrons <u>R</u> eduction is <u>G</u> ain of electrons
5 Reactivity Series	List of metals with most reactive at top and least reactive at bottom The most reactive metals are most likely to lose electrons
6. Metals and oxygen	Metal + Oxygen → Metal Oxide Eg Iron + oxygen → iron oxide
7. Metals and water	Metal + Water → Metal + Hydrogen hydroxide Eg Sodium + Water → Sodium + Hydrogen hydroxide
8. Metals and acid	Metal + Acid → Metal salt + hydrogen Eg Zinc + Hydrochloric acid → Zinc + Hydrogen chloride
9. Metal carbonates and acids	Metal carbonate + Water + Carbon dioxide Eg Lead + Nitric acid → Lead + Water + Carbon carbonate nitrate <ul style="list-style-type: none"> Hydrochloric acid makes ...chloride Sulfuric acid makessulfate Nitric acid makes ...nitrate
10. Metal salts	(s) solid; (l) liquid; (g) gas; (aq) aqueous solution

Key points to learn

12. Displacement reaction	A more reactive metal will displace a less reactive metal from a chemical compound Eg $CuCl_2 + Zn \rightarrow ZnCl_2 + Cu$
13. Ion	Atom where number of protons is not equal to electrons (+ 've or - 've)
Neutralisation reaction	Acid + Alkali → Metal + Water salt
15. pH scale	1 – Strong acid 7 – Neutral 14 – Strong alkali
16. Universal indicator	<ul style="list-style-type: none"> Turns red in strong acid Turns green in neutral Turns purple in strong alkali
17. Acids	Contains H ⁺ ions. Opposite of a base
18. Base	Usually contains OH ⁻ ions. Opposite of an acid
19. Alkali	A base that has dissolved in water
20. Test for hydrogen	Hydrogen makes a squeaky 'pop' when lit with a splint
21. Test for carbon dioxide	If you bubble carbon dioxide through limewater it will turn milky (cloudy white) Colourless → milky
22. Ionic equation	Ions making neutral product Eg $Cu^{2+}_{(aq)} + 2OH^{-}_{(aq)} \rightarrow Cu(OH)_2 (s)$

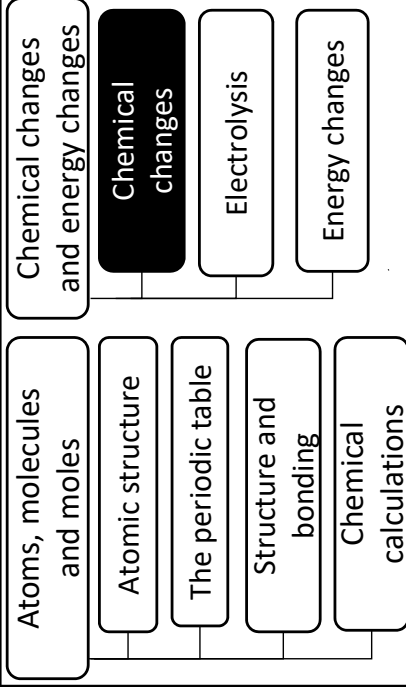
Trilogy C5: Chemical Changes

Part of: Chemical Changes

Knowledge Organiser



Big picture (Chemistry Paper 1)



Background

In the past, scientists would discover reactions by trial and error. This was time-consuming and dangerous. Today we can use patterns to predict the outcomes of a whole range of reactions. This has allowed us to develop new materials and understand reactions that happen inside all living things.

Additional information

You need to be able to work out how many electrons an atom wants to lose or gain using the periodic table group number. This will be its ion charge.

Key points to learn

Key points to learn

1. Electrolysis	Breaking down a substance using electricity	Equation showing what happens to electrons at each electrode Eg Lead ions gaining 2 electrons at the cathode to be come lead atoms $Pb^{2+} + 2e^- \rightarrow Pb$
2. Electrolyte	The ionic compound that is broken down in electrolysis. Must be an ionic compound in liquid form (either molten or dissolved in water)	Losing electrons (or gaining oxygen) Gaining electrons (or losing oxygen)
3. Electrode	Connected to the power supply	Oxidation is <u>Loss</u> of electrons Reduction is <u>Gain</u> of electrons
4. Anode	The +ve electrode	Where electrons are found. The shells can each hold this many electrons maximum: 2,8,8
5. Cathode	The -ve electrode	
6. Ion	Atom where number of protons is not equal to electrons (+ve or -ve)	
7. Positive (+ve) ions	Metals and hydrogen. Collect at the cathode (-ve electrode)	Obtained from molten bauxite ore
8. Negative (-ve) ions	Non-metals except hydrogen. Collect at the anode (+ve electrode)	Extracted by electrolysis mixed with cryolite to reduce melting temperature
9. Ionic bonding	Metal + Non metal	Used to extract aluminium
	Metal loses electrons and becomes a positive ion. Non metal gains the electrons and becomes a negative ion.	Rock containing enough metal to be worth extracting
10. Group	$Cl + Na \rightarrow NaCl$	Salt water (sodium chloride solution)
	Column number in the Periodic Table. Tells you how many electrons in outer shell of atom. Used to work out charge of ion	Can be separated using electrolysis to produce chlorine, hydrogen and sodium hydroxide

11. Half equations		
12. Oxidation		
13. Reduction		
14. Oil RiG		
15. Electron shells		
16. Aluminium		
17. Cryolite		
18. Ore		
19. Brine		
20. Test for hydrogen		Hydrogen makes a squeaky 'pop' when lit with a splint
21. Test for oxygen		Oxygen will relight a glowing splint.

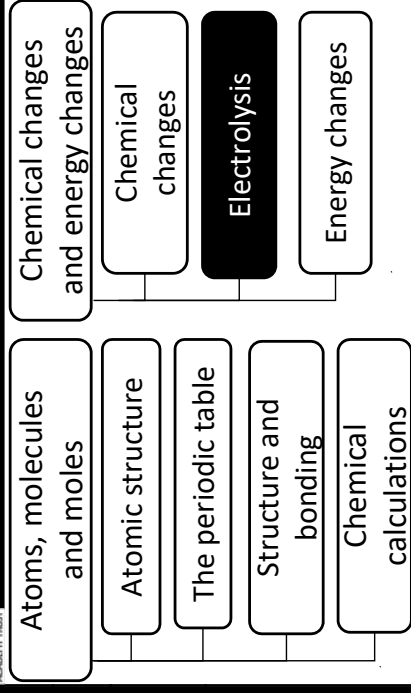
Trilogy C6: Electrolysis

Part of: Chemical Changes

Knowledge Organiser



Big picture (Chemistry Paper 1)



Background

Electrolysis is important to our lives as allows us to obtain reactive metals from their ores. It is likely to become even more important over the next 10 years as we separate hydrogen from water for use in fuel cells.

Maths skills

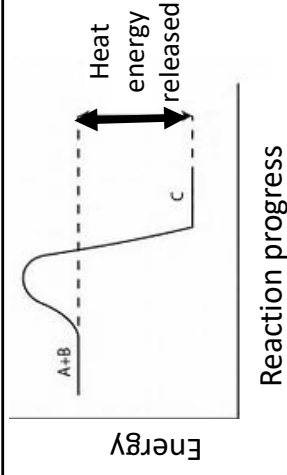
Balance the charges on both sides of a half equation. You can only add big numbers in front of the number of the electrons
eg $2O^{2-} - 4e^- \rightarrow O_2$

Additional information

You need to be able to work out how many electrons an atom wants to lose or gain using the group number. This will be its ion charge.

Key points to learn

One that transfers energy to the surroundings so the temperature of the surroundings increases

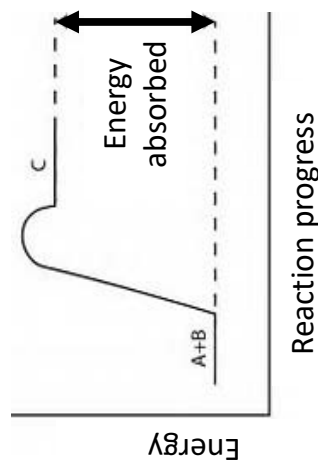


1.
Exothermic
reaction

Used in handwarmers and self-heating cans

Examples: combustion, respiration, oxidation, neutralisation

One that absorbs energy from the surroundings so the temp. of the surroundings decreases



2.
Endothermic
reaction

Used in cold packs for injuries

Examples: Photosynthesis, thermal decomposition, citric acid and sodium hydrogen carbonate

Key points to learn

Used in a reaction

Made in a reaction

5. Energy is never created or destroyed it is just transferred from one form to another

6. Activation Energy
Is the energy required to start a reaction

Chemical which speeds up a reaction without being used itself

Reduces the activation energy required to start a reaction

This is what happens during a chemical reaction

Require energy in to break bonds (Endothermic)

Energy is released when bonds are made (Exothermic)

Bonds between different atoms need different amounts of energy

Additional information

- Collision theory: chemical reactions occur when particles collide with enough energy
- Chemical reactions are all due to electrons moving or being shared
- An enzyme is a biological catalyst
- Higher Tier content is written in italics*

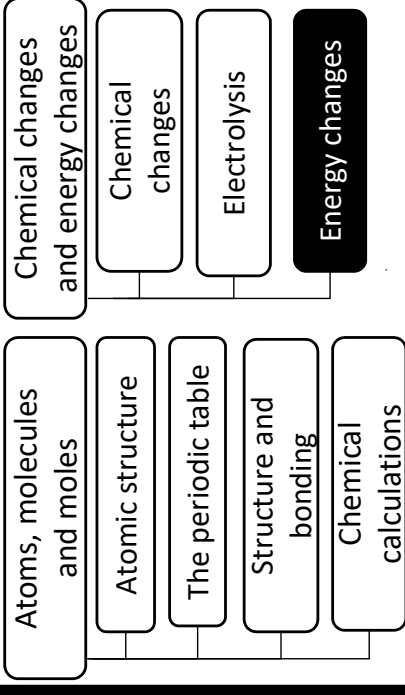
Trilogy C7: Energy Changes

Part of: Energy Changes

Knowledge Organiser



Big picture (Chemistry Paper 1)



Background

The interaction of particles in chemical reactions often involves transfers of energy. These produce heating or cooling effects that are used in a range of everyday applications.

Maths skills

- Using bond energies, calculate energy difference in a reaction eg



Reactants bond energy (kJ/mol)

$$(2 \times 436) + 498 = 1370$$

Products bond energy (kJ/mol)

$$2 \times (2 \times 464) = 1856$$

Energy released (kJ/mol)

$$1370 - 1856 = -486 \text{ kJ/mol}$$

Therefore exothermic

Bond	Bond energy (kJ/mol)
H-H	436
O=O	498
H-O	464